The Core: Digital Library Education in Library and Information Science Programs

Date
2006-11-01

Author
Pomerantz, Jeffrey P.
Oh, Sanghee
Yang, Seungwon
Fox, Edward A.
Wildemuth, Barbara M.

Abstract
This paper identifies the "state of the art" in digital library education in Library and Information Science programs, by identifying the readings that are assigned in digital library courses and the topics of these readings. The most frequently-assigned readings are identified at multiple units of analysis, as are the topics on which readings are most frequently assigned. While no core set of readings emerged, there was significant consensus on the authors to be included in digital library course reading assignments, as well as the topics to be covered. Implications for the range of assigned readings and topics for digital library education in library science education are discussed.

URI
http://hdl.handle.net/10919/52757

Collections
Research Articles, Digital Library Research Laboratory [18]

If you believe that any material in VTechWorks should be removed, please see our policy and procedure for Requesting that Material be Amended or Removed. All takedown requests will be promptly acknowledged and investigated.

Virginia Tech | University Libraries | Contact Us

The MS in Library and Information Science degree at UIUC is uniquely customizable. After completing the two required core courses in Information Organization and in Libraries, Information, and Society, you can then fully tailor the program. This program can be completed on campus or online. Some of the classes you can take at UIUC include Digital Libraries in Education, Science and Culture. Core Integration (of NSDL) Computing and Information Technology Interactive Digital Educational Library Cross-Language Evaluation Forum Carnegie-Mellon University Committee on Data for Science and Technology Cooperative Program for Operational Meteorology, Education and Training Collaborative Open Ontology Development Environment Contemporary Culture Virtual Archives in XML Conceptual Reference Model Committee on Scientific Planning and Review Computer Science Teaching Centre Computer Science Technical Reports Consortium. A few Library and Information Science (LIS) and Computer Science (CS) programs offer specific courses on DLs, and a small number of LIS programs have begun offering certificate programs in digital librarianship. There is, however, little agreement as to the content and scope of these courses and programs, and little coordination between institutions. While the Computing Curriculum 2001 (Joint Task Force, 2001), a collaborative effort of ACM and IEEE-CS to define curricula for CS and related programs, includes DLs as one of fourteen knowledge modules under Information Management, no further wor